

Appendix 1**STUDENT LIST OF EXPERIMENTAL CLASS****X A**

No.	Name	Code
1	ADI PRIYONO	E-1
2	AHMAD IMAM	E-2
3	ANISYA PUTRI HARAHA	E-3
4	DIAH APRILIA SUKMAWATI	E-4
5	HABIBATUN NAIMAH	E-5
6	HADI KURNIAWAN	E-6
7	ILAL KHOISIIN HUSNI	E-7
8	ISNAN MARIO ALFAINI	E-8
9	KHIKMATUL ULYA	E-9
10	NIMAS NARI RATIH	E-10
11	NOVALIA WULANDARI	E-11
12	PUJI LESTARI	E-12
13	RIFQI MAULANA	E-13
14	SHOLIKATUN	E-14
15	SITI MUTHOHAROH	E-15
16	YULI SUSANTI	E-16
17	AHMAD TOHIR	E-17
18	ARIFATUL KHINIYAH	E-18
19	ASLIHATUL MUNAWAROH	E-19
20	KHOIRUL UMAM	E-20
21	MOHAMAD FAIQ	E-21
22	NOOR MUHAMMAD ISKANDAR	E-22
23	NOR AFWAH	E-23
24	SALAFUDDIN	E-24
25	SAROPAH MAHMUDAH	E-25
26	UMI HANIK	E-26
27	NUR KHASANAH	E-27
28	AGUS RAHARJO	E-28
29	MAHMUDAH	E-29
30	ULFAH AYUNINGRUM	E-30

Appendix 2

STUDENT LIST OF CONTROL CLASS

X B

No.	Name	Code
1	AN'IM MUDHOFAR R.	C-1
2	ANDIKA WAHYU R.	C-2
3	ARIF MAFTUCHA	C-3
4	ASHARUL HUDA DAYUNI	C-4
5	HASANNURI HIDAYATULLOH	C-5
6	IMAM FAUJI	C-6
7	M. TOHIR	C-7
8	M. ZAENAL	C-8
9	MUHAMMAD ALFARIZI	C-9
10	NISFUL LAILI	C-10
11	NOVA RIZQI AL'ULA	C-11
12	SULIS PRASTYO	C-12
13	WAHYU SUPRIYADI	C-13
14	YOGA TAUFIK PRATAMA	C-14
15	ZAKKY AGUNG LISHANDA	C-15
16	AFIFUR ROHMAN	C-16
17	ARIFATUL ITA	C-17
18	KHOERUDIN	C-18
19	AHMAD ROZILIN	C-19
20	ARIS ALFIYAN	C-20
21	FIFI MAGFIROH	C-21
22	IRVAN SYAHRUL MAULANA	C-22
23	MILKHATUL JANNAH	C-23
24	MUHAMMAD NIAM	C-24
25	NELI MUFIDA	C-25
26	NENI TRIANA WATI ASTUTI	C-26
27	SITI NURAI SAH	C-27
28	UYUNUS SAADAH	C-28
29	ABDUL GHOFUR	C-29
30	HARIYANTO PRATAMA	C-30

Appendix 3

PRE TEST SCORE					
CONTROL (X B)			EXPERIMENT (X A)		
NO	CODE	SCORE	NO	CODE	SCORE
1	C-1	45	1	E-1	65
2	C-2	65	2	E-2	60
3	C-3	75	3	E-3	65
4	C-4	55	4	E-4	70
5	C-5	60	5	E-5	60
6	C-6	75	6	E-6	75
7	C-7	60	7	E-7	70
8	C-8	60	8	E-8	55
9	C-9	70	9	E-9	80
10	C-10	55	10	E-10	60
11	C-11	60	11	E-11	65
12	C-12	70	12	E-12	70
13	C-13	55	13	E-13	50
14	C-14	70	14	E-14	55
15	C-15	60	15	E-15	65
16	C-16	65	16	E-16	75
17	C-17	70	17	E-17	55
18	C-18	55	18	E-18	70
19	C-19	70	19	E-19	50
20	C-20	70	20	E-20	65
21	C-21	60	21	E-21	75
22	C-22	55	22	E-22	45
23	C-23	60	23	E-23	75
24	C-24	55	24	E-24	40

25	C-25	80	25	E-25	60
26	C-26	50	26	E-26	80
27	C-27	50	27	E-27	50
28	C-28	50	28	E-28	50
29	C-29	60	29	E-29	60
30	C-30	50	30	E-30	60
jumlah n X rata2		1835			1875
		30			30
		61.16667			62.5
Varians (s2) Standar devisiasi (S)		77.040			108.1897
		8.777256			10.40143

Appendix 4

POST TEST SCORE					
CONTROL (X B)			EXPERIMENTAL (X A)		
NO	CODE	SCORE	N0	CODE	SCORE
1	C-1	75	1	E-1	90
2	C-2	70	2	E-2	80
3	C-3	55	3	E-3	75
4	C-4	65	4	E-4	75
5	C-5	60	5	E-5	70
6	C-6	50	6	E-6	75
7	C-7	65	7	E-7	70
8	C-8	50	8	E-8	75
9	C-9	65	9	E-9	90
10	C-10	70	10	E-10	80
11	C-11	65	11	E-11	65
12	C-12	80	12	E-12	80
13	C-13	70	13	E-13	85
14	C-14	80	14	E-14	70
15	C-15	65	15	E-15	70
16	C-16	65	16	E-16	85
17	C-17	75	17	E-17	65
18	C-18	55	18	E-18	90
19	C-19	80	19	E-19	60
20	C-20	60	20	E-20	65
21	C-21	75	21	E-21	70
22	C-22	55	22	E-22	60
23	C-23	70	23	E-23	90
24	C-24	65	24	E-24	55

25	C-25	85	25	E-25	85
26	C-26	55	26	E-26	90
27	C-27	45	27	E-27	50
28	C-28	60	28	E-28	55
29	C-29	70	29	E-29	90
30	C-30	55	30	E-30	60
jumlah n		1955			2220
		30			30
X rata2		65.1667			74
Varians (s2)		100.833			145.517
Standar deviasi (S)		10.0416			12.0631

Appendix 5

Uji Normalitas Nilai Pre-Test									
Kelas eksperimen									
Hipotesis									
H ₀ : Data berdistribusi normal									
H _a : Data tidak berdistribusi normal									
Pengujian Hipotesis									
$\chi^2 = \sum_{i=1}^k \frac{(O_i - E_i)^2}{E_i}$									
Kriteria yang digunakan									
diterima jika Ho : $\chi^2_{hitung} < \chi^2_{tabel}$									
Pengujian Hipotesis									
Nilai maksimal = 80									
Nilai minimal = 40									
Rentang nilai (R) = 80 - 40 = 40									
Banyaknya kelas (k) = 1 + 3,3 log 30 = 5.875 = 6 kelas									
Panjang kelas (P) = 40/6 = 6.81									
Tabel distribusi nilai pre-test kelas eksperimen									
Kelas			f _i	X _i	X _i ²	f _i ·X _i	f _i ·X _i ²		
40	—	47	2	43.5	1892.25	87	3784.5		
48	—	55	7	51.5	2652.25	360.5	18565.8		
56	—	63	6	59.5	3540.25	357	21241.5		
64	—	71	9	67.5	4556.25	607.5	41006.3		
72	—	79	4	75.5	5700.25	302	22801		
80	—	87	2	83.5	6972.25	167	13944.5		
Jumlah			30			1881	121344		
$\bar{X} = \frac{\sum f_i X_i}{\sum f_i} = \frac{1881}{30} = 62.70$									
$S^2 = \frac{n \sum f_i X_i^2 - (\sum f_i X_i)^2}{n(n-1)}$									
$= \frac{30 \cdot 121343.5 - (1881)^2}{30(30-1)}$									
$S^2 = 117.41$									
$S = 10.84$									

[illegible]

[illegible]

Kelas	Bk	Z _i	P(Z _i)	Luas Daerah	Ei	Oi	$\frac{(O_i - E_i)^2}{E_i}$	
	44.5	-1.85	-0.4680					
45 –	51	51.5	-1.08	-0.3600	0.1080	3.2	5	0.9568
		58.5	-0.31	-0.1212	0.2388	7.2	6	0.1891
52 –	65	65.5	0.46	0.1783	0.2995	9.0	10	0.1144
		72.5	1.23	0.3915	0.2132	6.4	6	0.0245
66 –	79	79.5	2.01	0.4776	0.0861	2.6	2	0.1312
		86.5	2.78	0.4973	0.0197	0.6	1	0.2845
						χ^2	=	1.70

Untuk a = 5%, dengan dk = 6 - 3 = 3 diperoleh χ^2_{tabel} =

Karena $\chi^2_{\text{hitung}} < \chi^2_{\text{tabel}}$, maka data tersebut berdistribusi normal

Appendix 7

Uji Normalitas Nilai Post-Test

Kelas eksperimen

Hipotesis

Ho: Data berdistribusi normal

Ha: Data tidak berdistribusi normal

Pengujian Hipotesis

$$\chi^2 = \sum_{i=1}^k \frac{(O_i - E_i)^2}{E_i}$$

Kriteria yang digunakan

diterima jika

Ho :

χ^2_{hitung}

<

χ^2_{tabel}

Pengujian Hipotesis

Nilai maksimal

=

90

Nilai minimal

=

50

Rentang nilai (R)

=

90 - 50

=

40

Banyaknya kelas (k)

=

1 + 3,3 log 30

=

5.967

= 6 kelas

Panjang kelas (P)

=

40/6=

6.70

=

7

Tabel distribusi nilai post-test kelas eksperimen

Kelas			f _i	X _i	X _i ²	f _i ·X _i	f _i ·X _i ²
50	–	57	3	53.5	2862.25	160.5	8586.75
58	–	65	6	61.5	3782.25	369	22693.5
66	–	73	5	69.5	4830.25	347.5	24151.25
74	–	81	7	77.5	6006.25	542.5	42043.75
82	–	89	3	85.5	7310.25	256.5	21930.75
90	–	97	6	93.5	8742.25	561	52453.5
Jumlah			30			2237	171859.5

$\bar{X} = \frac{\sum f_i X_i}{\sum f_i} = \frac{2237}{30}$

=

74.57

$S^2 = \frac{n \sum f_i X_i^2 - (\sum f_i X_i)^2}{n(n-1)}$

=

$\frac{30 \cdot 171859.5 - (2237)^2}{30(30-1)}$

$S^2 = 174.27$

$S = 13.20$

Kelas	Bk	Z_i	$P(Z_i)$	Luas Daerah	Ei	Oi	$\frac{(O_i - E_i)^2}{E_i}$
	49.5	-1.90	-0.4712				
50 –	57			0.0692	2.1	3	0.4098
	57.5	-1.29	-0.4020				
58 –	65			0.1481	4.4	6	0.5465
	65.5	-0.69	-0.2539				
66 –	73			0.2217	6.7	5	0.4098
	73.5	-0.08	-0.0322				
74 –	81			0.2325	7.0	7	0.0001
	81.5	0.53	0.2003				
82 –	89			0.1707	5.1	3	0.8792
	89.5	1.13	0.3710				
90 –	97			0.0878	2.6	6	4.3003
	97.5	1.74	0.4588				
					χ^2	=	6.55

Untuk $\alpha = 5\%$, dengan $dk = 6 - 3 = 3$ diperoleh χ^2 tabel = 7.81

Karena χ^2 hitung < χ^2 tabel, maka data tersebut berdistribusi normal

Appendix 8

Uji Normalitas Nilai Post-Test									
Kelas kontrol									
Hipotesis									
Ho: Data distribusi normal									
Ha: Data tidak berdistribusi normal									
Pengujian Hipotesis									
$\chi^2 = \sum_{i=1}^k \frac{(O_i - E_i)^2}{E_i}$									
Kriteria yang digunakan									
diterima jika	Ho :	χ^2_{hitung}	<	χ^2_{tabel}					
Pengujian Hipotesis									
Nilai maksimal		=	85						
Nilai minimal		=	45						
Rentang nilai (R)		=	85-45	=	40				
Banyaknya kelas (k)		=	1 + 3,3 log 32	=	5.967	= 6 kelas			
Panjang kelas (P)		=	47/6=	6.70	=	7			
Tabel distribusi nilai post-test kelas kontrol									
Kelas			f_i	X_i	X_i^2	$f_i \cdot X_i$	$f_i \cdot X_i^2$		
45	—	52	3	48.5	2352.25	145.5	7056.75		
53	—	60	8	56.5	3192.25	452	25538		
61	—	68	7	64.5	4160.25	451.5	29121.8		
69	—	76	8	72.5	5256.25	580	42050		
77	—	84	3	80.5	6480.25	241.5	19440.8		
85	—	92	1	88.5	7832.25	88.5	7832.25		
Jumlah			30			1959	131040		
$\bar{X} = \frac{\sum f_i X_i}{\sum f_i} = \frac{1959}{30} = 65.30$									
$S^2 = \frac{n \sum f_i X_i^2 - (\sum f_i X_i)^2}{n(n-1)}$									
$= \frac{30 \cdot 131040 - (1959)^2}{30(30-1)}$									
$S^2 = 107.48$									
$S = 10.37$									

Kelas	Bk	Z_i	$P(Z_i)$	Luas Daerah	E_i	O_i	$\frac{(O_i - E_i)^2}{E_i}$	
	44.5	-2.01	-0.4776					
45 –	52	52.5	-1.23	-0.3915	0.0861	2.6	3	0.0677
53 –	60	60.5	-0.46	-0.1783	0.2132	6.4	8	0.4022
61 –	68	68.5	0.31	0.1212	0.2995	9.0	7	0.4389
69 –	76	76.5	1.08	0.3600	0.2388	7.2	8	0.0976
77 –	84	84.5	1.85	0.4680	0.1080	3.2	3	0.0177
85 –	92	92.5	2.62	0.4957	0.0277	0.8	1	0.0349
						χ^2	=	1.06

Untuk $\alpha = 5\%$, dengan $dk = 6 - 3 = 3$ diperoleh $\chi^2_{\text{tabel}} = 7.81$
Karena $\chi^2_{\text{hitung}} < \chi^2_{\text{tabel}}$, maka data tersebut berdistribusi normal

Appendix 9

UJI KESAMAAN DUA VARIANS (HOMOGENITAS) DATA PRE-TEST ANTARA KELAS EKSPERIMEN DAN KONTROL

Hipotesis

$$H_0 : \sigma_1^2 = \sigma_2^2$$

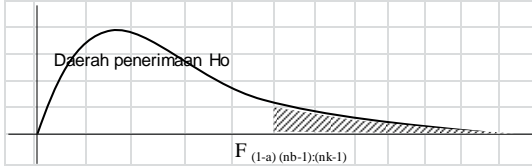
$$H_a : \sigma_1^2 \neq \sigma_2^2$$

Uji Hipotesis

Untuk menguji hipotesis digunakan rumus:

$$F = \frac{\text{Varians terbesar}}{\text{Varians terkecil}}$$

Ho diterima apabila $F \leq F_{(1-\alpha)(nb-1):(nk-1)}$



Dari data diperoleh:

Sumber variasi	eksperimen	kontrol
Jumlah	1875	1835
n	30	30
x	62.500	61.167
Varians (s^2)	108.190	77.040
Standart deviasi (s)	10.401	8.777

Berdasarkan rumus di atas diperoleh:

$$F = \frac{108.1897}{77.0402} = 1.404$$

Pada $\alpha = 5\%$ dengan:

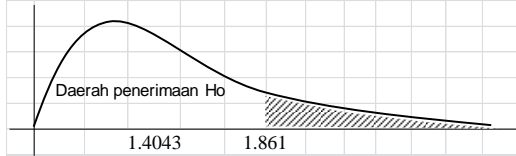
dk pembilang = $nb - 1$

$$= 30 - 1 = 29$$

dk penyebut = $nk - 1$

$$= 30 - 1 = 29$$

$$F_{(0.05)(30;30)} = 1.861$$



Karena F berada pada daerah penerimaan H_0 , maka dapat disimpulkan bahwa kedua kelompok mempunyai varians yang sama atau homogen

Appendix 10

UJI KESAMAAN DUA VARIANS (HOMOGENITAS) DATA POST-TEST ANTARA KELAS EKSPERIMEN DAN KONTROL

Hipotesis

$$H_o : s_1^2 = s_2^2$$

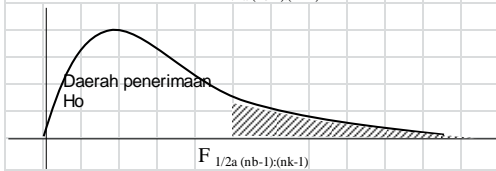
$$H_a : s_1^2 \neq s_2^2$$

Uji Hipotesis

Untuk menguji hipotesis digunakan rumus:

$$F = \frac{\text{Varians terbesar}}{\text{Varians terkecil}}$$

Ho diterima apabila $F \leq F_{1/2\alpha (nb-1):(nk-1)}$



Dari data diperoleh:

Sumber variasi	Eksperimen	Kontrol
Jumlah	2220	1955
n	30	30
x	74.000	65.167
Varians (s^2)	145.517	100.833
Standart deviasi (s)	12.063	10.042

Berdasarkan rumus di atas diperoleh:

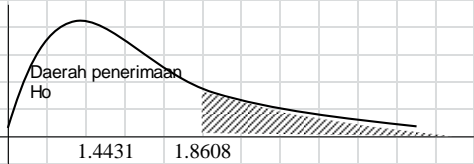
$$F = \frac{145.5172}{100.8333} = 1.443$$

Pada $\alpha = 5\%$ dengan:

$$\text{dk pembilang} = nb - 1 = 30 - 1 = 29$$

$$\text{dk penyebut} = nk - 1 = 30 - 1 = 29$$

$$F_{(0.05)(31:31)} = 1.861$$



Karena F berada pada daerah penerimaan H_0 , maka dapat disimpulkan bahwa kedua kelompok mempunyai varians yang sama atau homogen

Appendix 11

THE AVERAGE SIMILARITY TEST OF PRE-TEST OF THE EXPERIMENTAL CLASS AND CONTROL CLASS

Hipotesis

$$H_0 : \mu_1 = \mu_2$$

$$H_a : \mu_1 \neq \mu_2$$

Uji Hipotesis

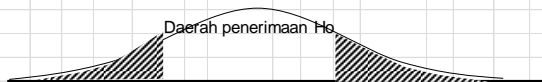
Untuk menguji hipotesis digunakan rumus:

$$t = \frac{\bar{x}_1 - \bar{x}_2}{s \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

Dimana,

$$s = \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}}$$

H_0 diterima apabila $-t_{(1-1/2\alpha)} \leq t \leq t_{(1-1/2\alpha)(n_1+n_2-2)}$



Dari data diperoleh:

Sumber variasi	KELAS EKSPERIMEN	KELAS KONTROL
Jumlah	1875	1835
n	30	30
\bar{x}	62.500	61.167
Varians (s^2)	108.190	77.040
Standart deviasi (s)	10.401	8.777

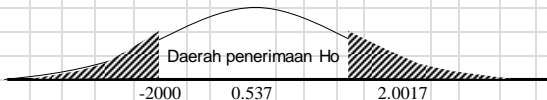
Berdasarkan rumus di atas diperoleh:

$$s = \sqrt{\frac{(30 - 1) 108.19 + (30 - 1) 77.04}{30 + 30 - 2}} = 9.62$$

$$t = \frac{62.50 - 61.17}{9.62 \sqrt{\frac{1}{30} + \frac{1}{30}}} = 0.537$$

Pada $\alpha = 5\%$ dengan $dk = 30 + 30 - 2 = 58$ diperoleh $t_{(0.25)(58)} =$

2.0017175



Karena t berada pada daerah penerimaan H_0 , maka dapat disimpulkan bahwa kedua kelas homogen.

Appendix 12

THE AVERAGE DIFFERENCES TEST OF POST-TEST OF THE EXPERIMENTAL CLASS AND CONTROL CLASS

Hipotesis

Ho : $\mu_1 \leq \mu_2$

Ha : $\mu_1 > \mu_2$

Uji Hipotesis

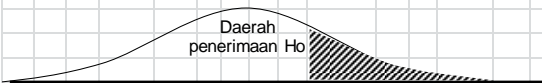
Untuk menguji hipotesis digunakan rumus:

$$t = \frac{\bar{x}_1 - \bar{x}_2}{s \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

Dimana,

$$s = \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}}$$

Ho diterima apabila $-t_{(1-1/2\alpha)} \leq t \leq t_{(1-1/2\alpha)(n_1+n_2-2)}$



Dari data diperoleh:

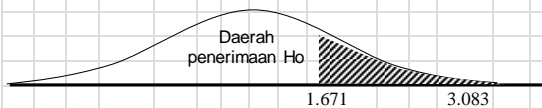
Sumber variasi	KELAS EKSPERIMEN	KELAS KONTROL
Jumlah	2220	1955
n	30	30
\bar{x}	74.0000	65.1667
Varians (s^2)	145.5172	100.8330
Standart deviasi (s)	12.0631	10.0416

Berdasarkan rumus di atas diperoleh:

$$s = \sqrt{\frac{[(30 - 1) \cdot 145.52 + (30 - 1) \cdot 100.83]}{30 + 30 - 2}} = 11.10$$

$$t = \frac{74.00 - 65.17}{11.10 \sqrt{\frac{1}{30} + \frac{1}{30}}} = 3.083$$

Pada $\alpha = 5\%$ dengan $dk = 30 + 30 - 2 = 58$ diperoleh $t_{(0.05)(58)} = 1.671$



Karena t berada pada daerah penerimaan H_a , maka dapat disimpulkan bahwa ada perbedaan rata-rata dari kedua kelompok.

Appendix 13

LESSON PLAN

“Control Class”

School	: MA Darul Ulum
Class / Semester	: X / 2
Aspect / Skill Focus	: Writing
Subject	: English
Material	: Descriptive Text
Time Allotment	: 2 x 45 minutes

A. Standard of Competence

Writing

- 12 To understand meaning in written text functional and simple short essay of narrative, descriptive and news item related to environment.

B. Basic Competence

- 12.2 To response meaning and rhetorical stage in simple short essay accurately, fluently, acceptable related to environment of narrative, descriptive and news item.

C. Indicators

- ✓ Identifying the reported speech of news item
- ✓ Identifying the generic structure of descriptive text
- ✓ Identifying the adverbial clause of narrative text
- ✓ Producing text in form of news item
- ✓ Producing text in form of narrative
- ✓ Producing text in form of descriptive text

D. Learning Aim

During and after the learning process, students are able to:

- ✓ Mention the social function, generic structure and language features of descriptive text
- ✓ Produce a text in form of descriptive text

E. Teaching Material

1. Purpose/social function of the descriptive text
To describe a particular person, place, or thing
2. Generic Structures/ Schematic:
 - a. Identification
Identifies phenomenon to be described
 - b. Description
Describes parts, qualities, characteristics
3. Language Features:
 - a. Focus on specific participant
 - b. Use of attributive and identifying processes
 - c. Use of simple present tense

F. Teaching Method

- *Exploration Elaboration Confirmation Approach*

G. Learning Activities

Opening (10')

- Teacher greets the students
- Teacher checks students' attendance
- Teacher opens the lesson

Main Activities (70')

Exploration

- Teacher gives some stimulating questions and asked some students related to the material

- Teacher informs about the lesson that will be given
- Teacher explains about descriptive text

Elaboration

- Teacher asks students to make a simple present and develop the sentence into descriptive text
- Teacher asks students to use the dictionary properly

Confirmation

- Teacher gives feedback
- Teacher and students discuss together

Closing (10')

- Teacher and students review and conclude the material
- Teacher closes the class

H. Media and Sources

- Pictures
- Worksheet
- Dictionary

I. Assessment

- Technique : Individual task
- Instrument : Write a simple present and develop them into descriptive text

- Scoring Technique :

Content	30%
Organization	20%
Grammar	20%
Vocabulary	25%
Mechanics	5%

Semarang, March 2nd 2016

Approved by,
Teacher of English



Saefudin, S.Pd., M.S.I

Researcher

Riska Laras Prahesti

Appendix 14

LESSON PLAN *“Experimental Class”*

School	: MA Darul Ulum
Class / Semester	: X / 2
Aspect / Skill Focus	: Writing
Subject	: English
Material	: Descriptive Text
Time Allotment	: 2 x 45 minutes

A. Standard of Competence

Writing

- 12 To understand meaning in written text functional and simple short essay of narrative, descriptive and news item related to environment.

B. Basic Competence

- 12.2 To response meaning and rhetorical stage in simple short essay accurately, fluently, acceptable related to environment of narrative, descriptive and news item.

C. Indicators

- ✓ Identifying the reported speech of news item
- ✓ Identifying the generic structure of descriptive text
- ✓ Identifying the adverbial clause of narrative text
- ✓ Producing text in form of news item
- ✓ Producing text in form of narrative
- ✓ Producing text in form of descriptive text

D. Learning Aim

During and after the learning process, students are able to:

- ✓ Mention the social function, generic structure and language features of descriptive text
- ✓ Produce a text in form of descriptive text

E. Teaching Material

1. Purpose/social function of the descriptive text
To describe a particular person, place, or thing
2. Generic Structures/ Schematic:
 - a. Identification
Identifies phenomenon to be described
 - b. Description
Describes parts, qualities, characteristics
3. Language Features:
 - a. Focus on specific participant
 - b. Use of attributive and identifying processes
 - c. Use of simple present tense

F. Teaching Method

- *Diction Chain Technique*

G. Learning Activities

Opening (10')

- Teacher greets the students
- Teacher checks students' attendance
- Teacher opens the lesson

Main Activities (70')

Exploration

- Teacher gives some stimulating questions and asked some students related to the material

- Teacher informs about the lesson that will be given
- Teacher explains about descriptive text

Elaboration

- Teacher asks students to make a simple present and develop the sentence into descriptive text
- Teacher asks students to use the dictionary properly
- Teacher asks students to write the difficult words related to the topic into the worksheet as the guide to make a descriptive text

Confirmation

- Teacher gives feedback
- Teacher and students discuss together

Closing (10')

- Teacher and students review and conclude the material
- Teacher closes the class

H. Media and Sources

- Pictures
- Worksheet
- Dictionary

I. Assessment

- Technique : Individual task
- Instrument : Write a simple present and develop them into descriptive text

- Scoring Technique :

Content	30%
Organization	20%
Grammar	20%
Vocabulary	25%
Mechanics	5%

Semarang, March 2nd 2016

Approved by,
Teacher of English

Researcher



Saefudin, S.Pd., M.S.I

Riska Laras Prahesti

Appendix 15

Name :

Class :

PRE TEST WORKSHEET

TEST OF WRITING DESCRIPTIVE TEXT

Instructions:

1. Write your name and class on the top of the paper.
2. Write a descriptive text about your friend.
3. You have to write at least 40 words.
4. The duration of writing is 20 minutes.

My Best Friend

[illegible]

.....
.....
.....
.....
.....
.....
.....

Appendix 16

Name :

Class :

POST TEST WORKSHEET **TEST OF WRITING DESCRIPTIVE TEXT**

Instructions:

5. Write your name and class on the top of the paper.
6. Write a descriptive text about your family.
7. You have to write at least 50 words.
8. The duration of writing is 30 minutes.
9. You can open your dictionary and write down the difficult words.

Difficult words:

-
-
-
-
-
-
-
-

This image shows a full page of primary-ruled paper. It features ten sets of horizontal lines across the page. Each set consists of three lines: a solid top line, a dashed middle line, and a solid bottom line. The lines are evenly spaced and extend from the left margin to the right edge of the page. There are no margins or other markings present.

Name : _____

Class : _____

Name : _____

Class : _____

POST TEST WORKSHEET (Control Class)

TEST OF WRITING DESCRIPTIVE TEXT

Instructions:

1. Write your name and class on the top of the paper.
2. Write a descriptive text about your family.
3. You have to write at least 50 words.
4. The duration of writing is 30 minutes.

My Lovely Family

This image shows a full page of primary-ruled paper. It features ten sets of horizontal lines across the page. Each set consists of three lines: a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement. The paper is otherwise blank, with no text or other markings.

[illegible]

Appendix 17

Name : **IMAM Fajri**

Class : **8**

PRE TEST WORKSHEET TEST OF WRITING DESCRIPTIVE TEXT

Instructions:

1. Write your name and class on the top of the paper.
2. Write a descriptive text about your friend.
3. You have to write at least ⁴⁰ 35 words.
4. The duration of writing is 20 minutes.

75

My Best Friend

My best friend is a friend who always is a which always a. c. company me in need and happy. and He always interline and He always ~~friend~~ keep ~~our~~ friendship well.

He has some and strong, we always together in like and sad. He people is a smile.

one day, I He ask me to go to home to drink juice and eat together family. my best friend ~~after that~~ after that with us family. he also enjoys riding his bike with his friend and playing for the university foot ball team.

He is caring, kind and loves animals, He has an open personality and is a lot of fun. He also enjoys talking to people and sharing good moments with them.

Content : 25
Organization : 20
Grammar : 15
Vocabulary : 12
Mechanics : 3

Name: Rifqi Maulana

Class: X.

PRE TEST WORKSHEET
TEST OF WRITING DESCRIPTIVE TEXT

Instructions:

1. Write your name and class on the top of the paper.
2. Write a descriptive text about your friend.
3. You have to write at least ⁴⁰~~75~~ words.
4. The duration of writing is 20 minutes.

75
50

My Best Friend
I have ^{Her} Best friend the name ^{is} Nadiah Rahma.
She ^{is} a girl, the girl was very beautiful. ^{she has} ~~she has~~ long ^{hair} ~~hair~~ the colour black, and
she ^{has} the skin is white.
many ^{is} boy ^{has} liked, include me.

Content 23/16
organization 22/10
grammar 12
vocabulary 15/10
mechanics 2

Name : KHIKMATUL ULYA .

Class : X .

PRE TEST WORKSHEET
TEST OF WRITING DESCRIPTIVE TEXT

Instructions:

1. Write your name and class on the top of the paper.
2. Write a descriptive text about your friend.
3. You have to write at least ~~75~~⁹⁰ words.
4. The duration of writing is 20 minutes.

80

My Best Friend

My name is Khikmatul Ulya. I have a best friend. Her name is Renny Riwayati. She is ~~five~~^{fifteen} years old. She is very kind and funny. Her characteristic such as, she is beautiful and have a baby face beauty. Her skin is bright. Her hair is wavy. She ~~is~~^{has} a ~~short~~^{short} body. I'm very like it. I'm ^{close} feel comfort when with her. We are very near. Every day we are always together. She always understanding my feeling. I'm very happy have a best friend like her.

Content : 25
Organization : 15
Grammar : 20
Vocabulary : 17
Mechanics : 3

Name : Arif Maffucha

Class : X

PRE TEST WORKSHEET
TEST OF WRITING DESCRIPTIVE TEXT

Instructions:

1. Write your name and class on the top of the paper.
2. Write a descriptive text about your friend.
3. You have to write at least 75⁴⁰ words.
4. The duration of writing is 20 minutes.

75

My Best Friend

Budi is his my friend. He is very kind and very handsome. He is clever and diligent. He likes to eat fried chicken and likes playing football and golf.

Budi is slim and very tall about 1.80m. I think he is the tallest of all my friends. He's got blonde hair down to his waist and pretty black eyes.

Budi loves all kinds of sport and he is very good at them. He plays ~~at least twice a week~~ football at least twice a week. He also enjoys riding his bike with his friends and playing for the university football team. He is always willing to visit new places and learn about other people. He spends most of his holidays abroad travelling with groups of friends.

content : 25
organization : 15
grammar : 16
vocabulary : 16
mechanics : 3

Name : Arif M

Class : X

POST TEST WORKSHEET (Control Class)

TEST OF WRITING DESCRIPTIVE TEXT

Instructions:

1. Write your name and class on the top of the paper.
2. Write a descriptive text about your family.
3. You have to write at least ⁵⁰ 75 words.
4. The duration of writing is 30 minutes.

My Lovely Family

My name is Arif Mafucha. I am a student at Senior high school.
Dona ulwa. My brother is a secretary at Police Office, he
is Ery. Fathar.
My Father is a Farmer.
My Mother is a Farmer.
We are the best family forever.

Content + 22 14
organization 16
grammar 15 10
vocab 15 13
mechanics 2

Good Luck ☺

Name : Rifal Maulana

Class : X

POST TEST WORKSHEET
TEST OF WRITING DESCRIPTIVE TEXT

85

Instructions:

1. Write your name and class on the top of the paper.
2. Write a descriptive text about your family.
3. You have to write at least ~~75~~⁸⁰ words.
4. The duration of writing is 30 minutes.
5. You can open your dictionary and write down the difficult words.

Difficult words:

- worked
- child
- brother
- sister
- Year
- work
- family
- younger

My Lovely Family

My name is Rifai Maulana, I ^{am} 16 years old, I ^{have} ~~two~~ ^{two} siblings, I ^{am} ~~the~~ ^{the} ~~first~~ ^{older} child ~~in~~ ⁱⁿ my family. There ^{are} ~~is~~ my father, my mother, my sister and ^{younger} ~~younger~~ and I am (Rifai Maulana).

My father (Sumito)

My mother (Samsih)

My sister (Akie Nurma)

and younger (Irena and Ito)

My father ~~is~~ ^{is} Sumito he work as farmer

My mother ~~is~~ ^{is} Samsih she work as farmer

Content : 28
Organization : 20
Grammar : 20
Vocabulary : 15
Mechanics : 2

Good Luck ☺

Name : KHIEMATUL ULYA .

Class : X .

POST TEST WORKSHEET
TEST OF WRITING DESCRIPTIVE TEXT

90

Instructions:

1. Write your name and class on the top of the paper.
2. Write a descriptive text about your family.
3. You have to write at least ~~70~~⁹⁰ words.
4. The duration of writing is 30 minutes.
5. You can open your dictionary and write down the difficult words.

Difficult words:

- my self : diriku sendiri .
- Dilligent : rajin, ulet .
- support : dukungan .
- spirit : semangat .
- success : kesuksesan .
- future : masa depan .
- proud : bangga .
- Best : terbaik .

My Lovely Family

My family is consist of three person. They are my Father, my brother, and myself. My Father is Mr. Swarjo. He is a Farmer. He is very good Father for me. He is very dilligent and lovely. I'm very love it. He is my motivator. He always give me support and spirit for my success. He hope, I will be a succes person in the future and can makes he proud of me. I'm very love my Father.

I have also a brother, named Muttakin. He is very love me and always support the best for me. I loved my Brother.

content : 28
organization : 20
grammar : 20
vocabulary : 18
mechanics : 4

Appendix 19

DOCUMENTATION



The students make a descriptive text about “My Best friend”
(Experimental Class)



The students make a descriptive text about “My Best friend”
(Control Class)



The writer explains the procedures of Diction Chain technique,
then ask the students to make a descriptive text about “My
Family”
(Experimental Class)



The students make a descriptive text about “My Family”
without using Diction Chain as the technique
(Control Class)



LABORATORIUM MATEMATIKA
JURUSAN PENDIDIKAN MATEMATIKA
FAKULTAS SAINS DAN TEKNOLOGI
UIN WALISONGO SEMARANG

Jln. Prof. Dr. Hamka Kampus 2 (Gdg. Lab. MIPA Terpadu Lt.3) ☎ 7601295 Fax: 7613387 Semarang 50182

PENELITI : Riska Laras Prahesti
NIM : 123411092
JURUSAN : Pendidikan Bahasa Inggris
JUDUL : **THE IMPLEMENTATION OF DICTION CHAIN TECHNIQUE
TO TEACH DESCRIPTIVE TEXT IN WRITING**
(An Experimental Research at the Tenth Grade of MA Darul Ulum
Semarang in the Academic Year of 2015/2016)

HIPOTESIS :

a. Hipotesis Varians :

- H_0 : Varians rata-rata hasil belajar siswa kelas eksperimen dan kontrol adalah identik.
 H_1 : Varians rata-rata hasil belajar siswa kelas eksperimen dan kontrol adalah tidak identik.

b. Hipotesis Rata-rata :

- H_0 : Rata-rata hasil belajar siswa kelas eksperimen \leq kontrol.
 H_1 : Rata-rata hasil belajar siswa kelas eksperimen $>$ kontrol.

DASAR PENGAMBILAN KEPUTUSAN :

H_0 DITERIMA, jika nilai $t_{hitung} \leq t_{tabel}$

H_0 DITOLAK, jika nilai $t_{hitung} > t_{tabel}$

HASIL DAN ANALISIS DATA :

Group Statistics

	kelas	N	Mean	Std. Deviation	Std. Error Mean
hasil belajar awal	eksp	30	62.5000	10.40143	1.89903
	kontr	30	61.1667	8.77726	1.60250
hasil belajar akhir	eksp	30	74.0000	12.06305	2.20240
	kontr	30	65.1667	10.04158	1.83333

Independent Samples Test										
		Levene's Test for Equality of Variances		t-test for Equality of Means						
							Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference
		F	Sig.							t
hasil belajar awal	Equal variances assumed	.956	.332	.537	58	.504	1.33333	2.48482	-3.64057	6.30724
	Equal variances not assumed			.537	56.405	.504	1.33333	2.48482	-3.64357	6.31024
hasil belajar akhir	Equal variances assumed	1.874	.176	3.083	58	.003	8.83333	2.86560	3.09720	14.56946
	Equal variances not assumed			3.083	56.153	.003	8.83333	2.86560	3.09318	14.57348

1. Pada kolom *Levenes Test for Equality of Variances*, diperoleh nilai sig. = 0,176. Karena sig. = 0,176 \geq 0,05, maka H_0 DITERIMA, artinya kedua varians rata-rata hasil belajar siswa kelas eksperimen dan kontrol adalah identik.
2. Karena identiknya varians rata-rata hasil belajar siswa kelas eksperimen dan kontrol, maka untuk membandingkan rata-rata antara rata-rata hasil belajar siswa kelas eksperimen dan kontrol dengan menggunakan t-test adalah menggunakan dasar nilai t_{hitung} pada baris pertama (*Equal variances assumed*), yaitu $t_{hitung} = 3,083$.
3. Nilai $t_{tabel} (58; 0,05) = 1,671$ (*one tail*). Berarti nilai $t_{hitung} = 3,083 > t_{tabel} = 1,671$, hal ini berarti H_0 DITOLAK, artinya : Rata-rata hasil belajar siswa kelas eksperimen lebih baik dari rata-rata hasil belajar siswa kelas kontrol.

Soerono, 21 November 2016
 Koordinator Pengabdian Masyarakat, Pend. Matematika,

 Yulia Romadistri, M.Sc.
 NIP. 19810715 200501 2 008



KEMENTERIAN AGAMA
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Nomor : In.06.03/J.4/PP.00.9/4720/2015

Semarang, 03 November 2015

Lamp : -

Hal : Penunjukan Pembimbing Skripsi

Kepada Yth:

Dra. Hj. Ma'rifatul Fadhilah, M.Ed

Assalamu'alaikum Wr. Wb.

Berdasarkan hasil pembahasan usulan judul penelitian di Jurusan Pendidikan Bahasa Inggris (PBI), maka Fakultas Ilmu Tarbiyah dan Keguruan menyetujui judul skripsi mahasiswa:

Nama : Riska Laras Prahesti

NIM : 123411092

Judul : THE USE OF THE DICTION CHAIN TECHNIQUE TO TEACH
DESCRIPTIVE TEXT WRITING (An Experimental Research at the Tenth
Grade of SMK Islamic Centre Semarang in Academic Year 2015/2016)

Dan menunjuk saudara Dra. Hj. Ma'rifatul Fadhilah, M.Ed sebagai dosen pembimbing.

Demikian penunjukan pembimbing skripsi ini disampaikan, dan atas kerjasamanya, kami ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb.



NIP : 19810908 200710 2 001

Tembusan disampaikan kepada Yth:

1. Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang
2. Ketua Jurusan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang
3. Dosen pembimbing Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang
4. Mahasiswa yang bersangkutan
5. Arsip



**KEMENTERIAN AGAMA
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FAKULTAS ILMU TARBIYAH DAN KEGURUAN**

Jl. Prof. Dr. Hamka Kampus II Ngaliyan Telp.7601295 Fax. 7615987 Semarang 50185

Nomor : Un.10.3/DI/TL.00/0730/2016 Semarang, 18 Februari 2016

Lamp : -

Hal : Mohon Izin Riset

A.n. : Riska Laras Prahesti

NIM : 123411092

Kepada Yth. :

Kepala MA Darul Ulum Ngaliyan
di Semarang

Assalamua'alikum Wr.Wb.

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami hadapkan mahasiswa :

Nama : RISK LARAS PRAHESTI

NIM : 123411092

Alamat : Jalan Raya Anyar Kel. Wates Kec.Ngaliyan

Judul Skripsi : **The Use of Diction Chain Technique to Teach Descriptive Text in Writing (An Experimental Study at the Tenth Grade of MA Darul Ulum in the Academic Year of 2015/2016**

Pembimbing : Dra.Ma'rifatul Fadlilah, M. Ed

Bahwa mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang sedang disusunnya, dan oleh karena itu kami mohon mahasiswa tersebut diberi ijin riset selama 3 minggu, pada tanggal 27 Februari 2016 sampai dengan tanggal 12 Maret 2016.

Demikian atas perhatian dan kerjasamanya disampaikan terima kasih.

Wassalamu'alaikum Wr.Wb.



An: Dekan,

Wakil Dekan Bidang Akademik

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Tembusan:

Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Walisongo Semarang



**YAYASAN PENDIDIKAN ISLAM
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Nomor : 0144/A/SKt/MA.DU/IV/2016

Saya Kepala Madrasah Aliyah Darul Ulum Kota Semarang, menerangkan bahwa :

Nama	: Riska Laras Prahesti
NIM	: 123411092
Fakultas	: Tarbiyah UIN Walisongo Semarang
Program Studi	: Pendidikan Bahasa Inggris
Judul Skripsi	: The Use of Diction Chain Technique to Teach Descriptive Text in Writing

benar-benar telah melakukan penelitian di MA Darul Ulum Semarang, pada tanggal 16 - 27 Februari 2016.

Demikian surat keterangan ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Semarang, 12 April 2016



H. Hadi, M.Pd.I.





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Certificate

Nomor : Un.10.0/P3/PP.00.9/0452/2016

Certificate Number : 12016206

This is to certify that

RISKA LARAS PRAHESTI

Student Register Number: 20160142206

the TOEFL Preparation Test

conducted by

the Language Development Center of State Islamic University (UIN) "Walisongo"
Semarang

On January 20th, 2016

and achieved the following result:

<i>Listening Comprehension</i>	<i>Structure and Written Expression</i>	<i>Vocabulary and Reading</i>	<i>Score</i>
41	50	48	463

*Given in Semarang,
February 24th, 2016*

Director,



Dr. H. Muhammad Saifullah, M.Ag.
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CURRICULUM VITAE

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Semarang, November 24, 2016
The Writer,

Riska Laras Prahesti
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